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ABSTRACT

A companion to a 1997 national directory, this southwestern regional directory focuses on resources for educators of K-12 American Indian students in Arkansas, Louisiana, New Mexico, Oklahoma, and Texas. Organized by subject or type of resources available, each entry lists the name of the organization or project, contact information, and a brief description. The resources in the languages and language education section are general and not specific to particular languages or tribes. The section on art, culture, heritage, and history includes museums and similar institutions. Youth fellowship resources include programs for American Indian students as well as other ethnic groups, programs that are tribe-specific, and some that are national and international in scope. Resources in the training, technical assistance, information, and support section include services targeted specifically to American Indians students and those that address all culturally and linguistically diverse students. State-focused resources provide services that cut across resource categories. The section on periodicals and publications presents 15 journals and monographs, as well as 15 publishers and distributors that offer books, curriculum materials, audiotapes, videos, and other audiovisual materials. Appendices list the tribes in each of the five states, with contact information, and give population figures for Native Americans in the five-state region. Contains an index. (TD)

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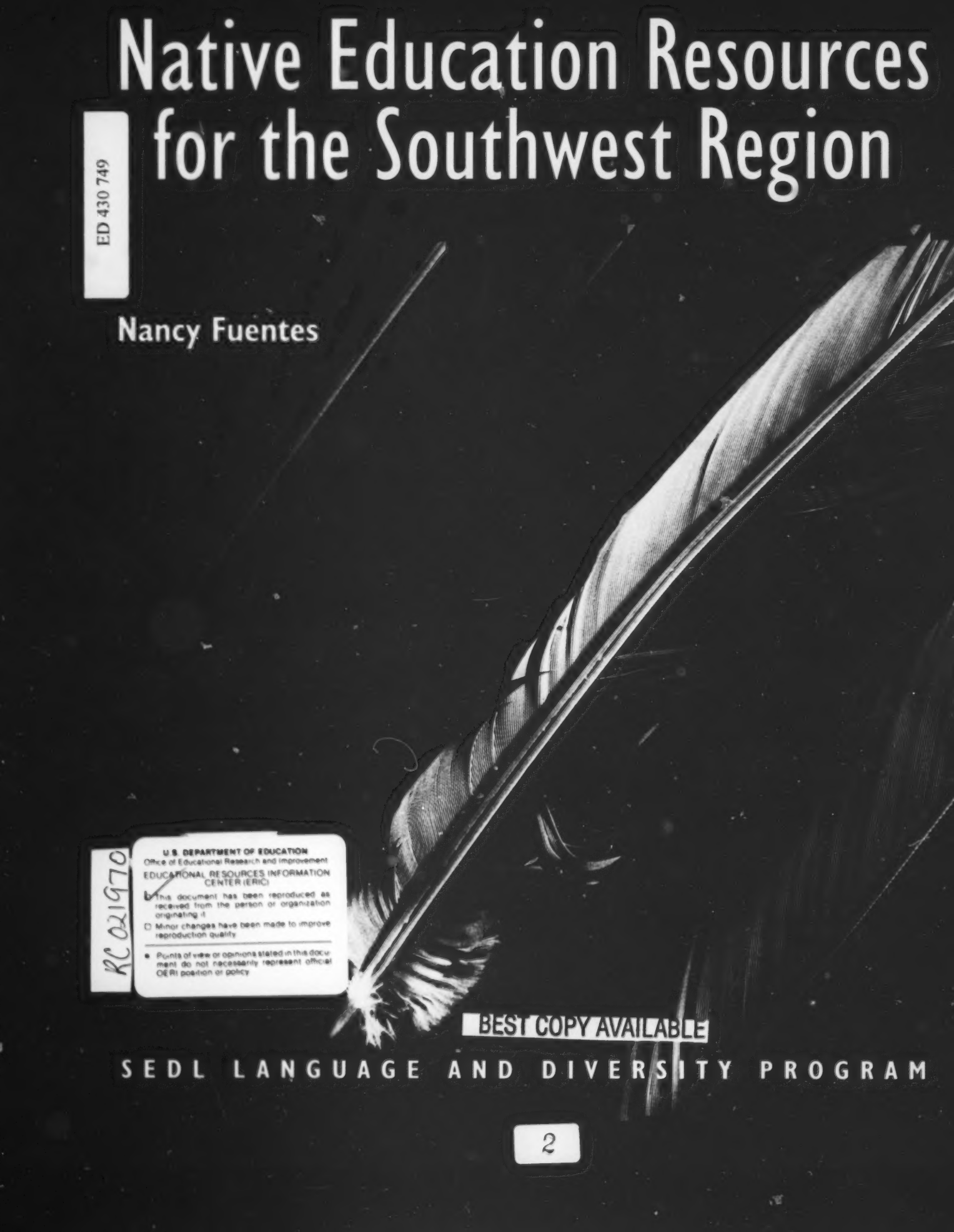
Native Education Resources for the Southwest Region

ED 430 749

Nancy Fuentes



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SEDL LANGUAGE AND DIVERSITY PROGRAM

Native Education Resources for the Southwest Region

Compiled by Nancy Fuentes

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Language and Diversity Program
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Preface

The Southwest Educational Development Laboratory (SEDL) is one of ten regional educational laboratories (RELs) whose regions combine to cover the United States. SEDL's region includes Arkansas, Louisiana, New Mexico, Oklahoma, and Texas. Data from the 1990 U.S. Census, which grouped American Indians with Alaska Natives (Eskimos and Aleuts), reveal markedly different populations of Native Americans among the five states in SEDL's region. Oklahoma has more than any other state in the U.S. (252,420), and American Indians make up the largest minority group in Oklahoma's public schools. While the absolute number of Native Americans in New Mexico (134,355, according to the U.S. Census) is not as high as in Oklahoma, New Mexico has the second highest *percentage* of Native Americans, second only to Alaska in the entire U.S. (15.6 percent in Alaska, 8.9 percent in New Mexico, and 8.0 percent in Oklahoma). Even Texas ranks high in terms of absolute numbers, with 65,877 Native Americans according to the U.S. Census, although this is a small percentage of the state's total population (0.4 percent). Arkansas is the state in SEDL's region with the lowest number of Native Americans (12,773 according to the 1990 U.S. Census). Native Americans also make up a relatively small population in Louisiana, where they number 18,541 (1990 U.S. Census). Appendix A lists contact information for tribes in the southwest region. Population data for the five states served by SEDL are depicted graphically in Appendix B.

As part of an initiative designed to serve Native Americans, SEDL published the 1994 directory *Native Education Resources in the Southwestern Region*, which was a companion to a national directory published in 1993 by the ERIC Clearinghouse on Rural Education and Small Schools (ERIC/CRESS). ERIC/CRESS, which is the ERIC clearinghouse responsible for information on the education of American Indians and Alaska Natives, published a new edition of its national directory, simply titled *Native Education Directory*, in 1997.

Like its predecessor, this 1998 edition of the regional directory is a companion to the national directory published by ERIC/CRESS. While the national directory identifies educational resources for all Native Americans, including American Indians, Alaska Natives, and indigenous groups in Hawaii

and the American territories, this regional directory focuses more specifically on resources that might be helpful to educators of American Indian students in SEDL's five-state region. The national directory also includes several types of organizations such as government agencies and higher education institutions that are not a part of this regional directory. Moreover, many of the organizations in the national directory focus on economic development, social services, substance abuse, and related topics while this regional directory concentrates specifically on education at the K–12 level. Finally, the national directory is generally organized by type of organization whereas this directory is, for the most part, organized by the resources available from these organizations.

SEDL staff identified Native education resources for the directory in several ways, beginning with the 1994 regional directory and the 1997 national directory mentioned above. Staff reviewed many materials on Native education that they had collected over the last five years from various sources, including conferences, meetings, and mailings. Staff kept an eye out for Native education resources through two relevant listservs and browsed web sites on the Internet as well.

For each relevant organization, SEDL generated a simple entry form with two parts: contact information and a program description. SEDL completed as much of the form as possible before sending it to the organization for additional information and verification in August 1998. In some cases, SEDL did not have enough information to draft a program description, and in many of these cases, the organization failed to provide a program description when it returned the form. This directory includes only resources for which descriptions were prepared and verified.

We wish to thank all those who submitted information for this regional directory. We also wish to express our appreciation to ERIC/CRESS, especially Ms. Patricia Hammer, for allowing us to use the 1997 Native Education Directory as a major source of information on resources for tribal people in SEDL's region. This national directory may be obtained in print form or accessed online as follows:

ERIC Clearinghouse on Rural Education and Small Schools
Appalachia Educational Laboratory
P.O. Box 1348
Charleston, WV 25325

http://www.ael.org/eric/ned.htm
hammerp@ael.org
(800) 624-9120 / Fax: (304) 347-0487

Above all, we hope SEDL's updated directory will provide teachers and other educators who serve American Indian students in the Southwest with ready access to organizations and resources that can help them meet the educational needs of this often underserved population.

Languages and Language Education Resources

Since we moved to the city from the reservation two years ago, we have had to adjust to many positive and negative effects of living off-reserve. One of the major adjustments which my youngest son had to go through was attending school which did not incorporate aspects of his own culture and language. This has been very hard because he attended nursery and kindergarten with Cree as the language of instruction. I came to realize the need for educators to realize the importance of respecting the culture and language of culturally and linguistically diverse students.
—Melanie Neeposh, mother of two boys, 7 and 15 years old, in an e-mail message to the NAT-EDU listserv, 2-22-97.

This directory begins with a section on languages and language education resources. The resources in this section are intended to be general and not specific to the languages of particular tribes. Information on the teaching or maintenance of specific tribal languages in school or university programs, community-based classes, and supportive organizations is available in *Profiles of Native Language Education Programs*, which the Southwest Educational Development Laboratory published in conjunction with this directory.

American Indian Language Development Institute (AILDI)

Karen Francis-Begay, Program Coordinator
Department of Language, Reading & Culture
College of Education, Rm. 517
The University of Arizona
P.O. Box 210069
Tucson, AZ 85721-0069
http://w3.arizona.edu/~aisp/aildi.htm
Kfbegay@u.arizona.edu
(520) 621-1068 / Fax: (520) 621-8174

The American Indian Language Development Institute offers four weeks of intensive study in American Indian linguistics, bilingual-bicultural education, and culture-based curriculum development. Offering 6 graduate or undergraduate credit hours, AILDI brings together linguists, tribal elders, bilingual/ESL specialists, teachers, aides, parents, and school administrators in an integrated learning experience. Courses emphasize interactive, authentic language learning and teaching, with the goal of assisting participants in affirming Indian identities and strengthening indigenous languages and cultures. Some of the Native studies courses are Linguistics for Native American Communities, American Indian Literature, and Bilingual Methods and Materials. All courses lead toward degrees and bilingual/ESL endorsements.

Cheyenne Language Web Site

Wayne Leman, Linguist
CCEP (Cheyenne Christian Education Project)
Box 50
Busby, MT 59016

http://www.mcn.net/~wleman/cheyenne.htm
wleman@mcn.net
(406) 592-3643 (telephone orders)

This Northern Cheyenne web site is rich with the Cheyenne language, beginning with the 14 letters of the Cheyenne alphabet, a pronunciation guide, a course booklet "Let's Talk Cheyenne," and information for ordering accompanying audiotapes. This site also links to many other web sites related to American Indian languages or to more general resources for Native Americans.

Comanche Language and Cultural Preservation Committee

Ron Red Elk, President
Comanche Language and Cultural Preservation Committee
P. O. Box 3610
Lawton, OK 73502
http://www.skylands.net/users/tdeer/clcpc/
Kanabuutsi@juno.com
(405) 247-5749 or (580) 353-3632

In 1989, the Comanche Tribe began a project to preserve its language and history, producing 15 two-hour tapes featuring 40 tribal elders telling stories and family history in their native tongue. Other materials include a Comanche reader distributed to all area schools each month, a pictionary word game, and a set of flash cards. Tribal members also have taught language classes. The Comanche Language and Cultural Preservation Committee, formed in 1993, is a nonprofit organization and does not charge for any of its activities.

Ethnologue

Larry Salge, Director of Academic Publications
Ethnologue
Summer Institute of Linguistics
7500 W. Camp Wisdom Road
Dallas TX 75236
http://www.sil.org/ethnologue or http://www.sil.org/lla (Living Languages of the Americas)
academic_books@sil.org
(972) 708-7403 / Fax: (972) 708-7387

The Ethnologue refers to a massive database maintained by the Summer Institute of Linguistics (SIL) on all the languages in the world, including American Indian languages of the Southwest. Along with geographical information about where a language is used, the database provides information on the number of speakers and how old the speakers tend to be. The Ethnologue is available in paperback with a language name index and language family index. It is also available through SIL's web site (http://www.sil.org/ethnologue). The second web site address listed above points to the web page *Living Languages of the Americas*, where information is available on readers, children's stories, dictionaries, grammars, and academic publications.

Institute for the Preservation of the Original Languages of the Americas (IPOLA)

Inée Yang Slaughter, Executive Director
IPOLA
560 Montezuma Avenue, Suite 201-A
Santa Fe, NM 87501-2590
http://www.collectorsguide.com/fa/fa059.shtml

ipola@roadrunner.com
(505) 820-0311 / Fax: (505) 820-0316

Based on a belief that language is the foundation of culture, IPOLA works with indigenous communities to preserve and perpetuate the languages of the original inhabitants of the western hemisphere. IPOLA coordinates with tribal communities, universities, and other nonprofit organizations to record, preserve, and promote those languages about to disappear.

Intertribal Wordpath Society

Alice Anderton, Executive Director
Intertribal Wordpath Society
1506 Barkley Street
Norman OK 73071
(405) 447-6103

Intertribal Wordpath Society (IWS), a nonprofit organization established in 1997, promotes the awareness, teaching, and use of American Indian languages in Oklahoma. It provides financial and technical support to language programs, teachers, and students; maintains information on Oklahoma languages and language programs; and offers educational programs for the public. IWS supports *Wordpath*, a cable television program broadcast in Norman, and makes the program's videotapes available to Oklahoma libraries. IWS also distributes a quarterly newsletter *Pathways* to language programs and supporters. IWS obtains grants to support the development of publications on language and language teaching topics on an ongoing basis.

Less Commonly Taught Languages Project

Louis Janus, Network Coordinator
Less Commonly Taught Languages Project
Center for Advanced Research on Language Acquisition
University of Minnesota
Appleby 333
128 Pleasant Street SE
Minneapolis, MN 55455
http://carla.acad.umn.edu/LCTL
LCTL@umn.edu
(612) 624-9016 / Fax: (612) 627-7514

As the name implies, the Less Commonly Taught Languages Project maintains a database of information about courses on less common languages available primarily at universities and other settings. The database contains information for the following languages in SEDL's region: Apache, Arapaho, Caddo, Cherokee, Choctaw, Comanche, Creek, Diné (Navajo), Kiowa, and Quapaw. The Less Commonly Taught Languages Project is part of the National Language Resource Center (NLRC), which is a division within the Center for Advanced Research on Language Acquisition at the University of Minnesota.

Linguistic Institute for Native Americans (LINA)

Christine Sims, Board Chairperson
LINA
2201 San Pedro N.E., Bldg. 4
Albuquerque, NM 87110
simsacoma@aol.com
(505) 880-8261 ext. 236 / Fax: (505) 552-6112

The Linguistic Institute for Native Americans, Inc. conducts forums and training to help New Mexico pueblos and tribes with language teaching. LINA believes that continued maintenance of Native languages is best accomplished when a community becomes involved in the teaching of its indigenous language. Having shifted its focus from school-based programs to community-directed efforts, LINA also assists with community language survey design, community language planning, and training Native speakers in methods of heritage language teaching.

Linguistic Society of America's Committee on Endangered Languages and Their Preservation

Akira Y. Yamamoto, Ph.D.
Department of Anthropology
Fraser Hall 622
University of Kansas
Lawrence, KS 66045-2110
akira@ukans.edu
(785) 864-2645 / Fax: (785) 864-5224

The Linguistic Society of America's Committee on Endangered Languages and Their Preservation coordinates the documentation and revitalization efforts of the society's members, offers their services to language communities, and encourages cooperative projects between these language communities and the academic community. Members of the society have worked with Native American groups on documentation and revitalization of their languages in Louisiana, New Mexico, and Oklahoma, as well as other states outside SEDL's region. In Oklahoma, seminars have been conducted to train Native American teachers in linguistics, curriculum development, and language materials development, and these seminars have been part of the activities of the Oklahoma Native Language Association.

Native American Language Center

Martha J. Macri, Department Chair, Native American Studies
Native American Language Center
Department of Native American Studies
One Shields Avenue
University of California, Davis
Davis, CA 95616
http://cougar.ucdavis.edu/nas/nalc
mjmacri@ucdavis.edu
(530) 752-7086/ TDD: (530) 752-3237 / Fax: (530) 752-7097

The center aims to develop and sustain productive relationships between American Indian linguistic scholars and Native American people. NALC encourages scholars and students, both Native and non-Native, to help with language preservation and revitalization, while providing resources and support for training a new generation of research linguists and linguistic anthropologists. The center works with faculty throughout the University of California (UC) and California State University (CSU) systems to provide instruction in Native American languages to students and community members, helping to secure materials, find linguists, and arrange speakers. The center maintains information regarding pedagogical and research materials on Native American languages through the Society for the Study of the Indigenous Languages of the Americas (SSILA), including audiotapes, videos, CD/ROMs, and world wide web sites. The Native American Language Center Archives is a repository of field notes donated by linguists and other scholars who have recorded Indian languages; it is maintained at the Shields Library at UC Davis.

Native Language Instructors' Program

Wanda White, Coordinator
Native Language Instructors' Program
Faculty of Education
Lakehead University
Thunder Bay, ON
Canada P7B 5E1
wanda.white@lakeheadu.ca
(807) 343-8003 / Fax: (807) 346-7746

The Native Language Instructors' Program at Lakehead University provides training for speakers of Delaware as well as Ojibwe and Cree who wish to teach their native languages. Students who complete the program become certified to teach native languages by the Ontario College of Teachers. The program runs for three summers with classes during July and includes practice teaching and culturally appropriate activities. The Native Language Instructors' Program follows the policies contained in the curriculum guide and resource guide for the teaching of Native languages published by the Ontario Ministry of Education. These two guides—*Curriculum Guideline: Native Languages: Policy and Program Considerations* (1987) and *Resource Guide: Native Languages: A Support Document for the Teaching of Native Languages* (1989)—target primary, junior, intermediate, and senior-level students. They are vailable at low cost through Lakehead University.

Navajo Language Instruction Program

Garland D. Bills, Department Chair or Roseann Willink, Navajo Language Instructor
Department of Linguistics
University of New Mexico
Albuquerque, NM 87131-1196
gbills@.unm.edu
(505) 277-7416 / Fax (505) 277-6355

The Diné (Navajo) Language Program at the University of New Mexico provides two years (four semesters) of basic language course work and more advanced courses for adults, who do not have to be Navajo or American Indian to participate. The program, which began in 1969, was developed by a team of two linguists, a graduate student, and three native-speaking students.

Students and faculty in this UNM program also have worked to maintain or preserve Native American languages in New Mexico and elsewhere by assisting members of the Jicarilla Apache, Mescalero Apache, and other tribes in language description, sociolinguistic assessment, teacher training, and materials development. This work is offered at the university campus, a tribal facility, or community settings. Experimental dictionary work is featured on the program's web site.

Society for the Study of the Indigenous Languages of the Americas (SSILA)

Victor Golla, Secretary-Treasurer
SSILA
P. O. Box 555
Arcata, CA 95518
http://trc2.ucdavis.edu/ssila/default.asp (home page)
http://trc2.ucdavis.edu/ssila/learning.stm (Learning Aids page)
gollav@axe.humboldt.edu
(707) 826-4324 / Fax: (707) 826-4418

The Society for the Study of the Indigenous Languages of the Americas (SSILA) was founded in 1981 as an international scholarly organization. Membership in SSILA is open to anyone interested in the scientific study of the indigenous languages of North, Central and South America. SSILA currently has more than 850 members. All members receive the SSILA Newsletter, a quarterly publication that contains news, announcements, notices of recent publications, current journal contents, and a listing of recent dissertations. SSILA holds an annual winter meeting, featuring several sessions on various aspects of American Indian linguistics. It is held in alternate years with the American Anthropological Association and with the Linguistic Society of America. SSILA maintains an on-line catalog of dictionaries, descriptive grammars, bilingual narratives, tapes, and other language learning materials for more than 75 indigenous languages in North America.

Southwest Conference on Language Teaching (SWCOLT)

Audrey Cournia, Executive Director
SWCOLT
1348 Coachman Drive
Sparks NV 89434-2560
http://www.learnalanguage.org/SWCOLT
acournia@compuserve.com
(702) 358-6943 / Fax: (702) 358-1605

SWCOLT is a nonprofit organization that serves a region that includes Arizona, California, Colorado, Nevada, New Mexico, Oklahoma, Texas, and Utah. Topics of concern are foreign language instruction and international studies. An annual conference is held in each state on a rotating basis. Workshops and sessions benefit foreign language and, to a limited extent, ESL and American Indian teachers. Awards to exceptional teachers in the region are given annually, and scholarships and grants are made available to teachers from the Southwest. Membership in SWCOLT is currently $45.00 per year, which includes mailings and a complementary breakfast at the annual meeting. The annual meeting is open to members and nonmembers alike.

University of Oklahoma Language Classes

Morris Foster, Professor or Gus Palmer, Jr., Adjunct Instructor of Native Languages
Department of Anthropology
Dale Hall Tower, 5th Floor, Room 505
University of Oklahoma
Norman, OK 73069
(405) 325-3729

The University of Oklahoma offers language instruction in the Cherokee, Choctaw, Creek, and Kiowa languages. Classroom instruction is offered at three course levels. Students must attend the university but do not have to be American Indian. The program began in 1991 out of interest that had developed in Indian communities and at the university.

Art, Culture, Heritage, and History Resources

This section includes resources on the history of indigenous groups and organizations that promote contemporary art and culture. Since the traditions and experiences of the past are the roots of contemporary life, the past and present are intertwined. Most of the organizations here are museums or similar organizations.

Arkansas Archeological Survey

Tom Green, Ph.D., Director
Arkansas Archeological Survey
P.O. Box 1249
Fayetteville, AR 72702-1249
http://www.uark.edu/campus-resources/archinfo/
hadavis@cŏmp.uark.edu
(501) 575-3556 / Fax: (501) 575-5453

The Arkansas Archeological Survey oversees the work of nine archeological research stations around the state. The state archeologist's office has information about specific research stations. Many staff members from these stations may be available to work with local schools. Teachers can request a packet that includes fact sheets on Indian mounds, archeology, a timeline of Arkansas archeological history, and other topics. Archeologists may also be able to gather specific information for teachers and can connect them with experts in many analytic sciences.

Arkansas Territorial Restoration Museum

Bill Worthen, Director
Arkansas Territorial Restoration Museum
200 E. 3rd Street
Little Rock, AR 72201
http://www.heritage.state.ar.us
billw@dah.state.ar.us
(501) 324-9351 / Fax: (501) 324-9345

The Arkansas Territorial Restoration Museum is a state institution interpreting the frontier period of Arkansas history and telling the story of the artist and artisan traditions in the state through research, collecting, and education programs. The museum's research files and education programs emphasize the state's creative legacy, the people who lived in early Little Rock, and materials on the Native American experience in Arkansas.

Cannes Brûlée Native American Center of the Gulf South

Annette GrayHawk, Interpretive Consultant/Project Director
Cannes Brûlée Native American Center of the Gulf South
Cannes Brûlée Museum
303 Williams Blvd.
Kenner, LA 70062
(504) 468-7232 / Fax: (504) 471-2159

The Cannes Brûlée Native American Center is a 16,000 square foot living exhibition. Local Native Americans dressed in period attire circa 1750-1815 demonstrate their cultural heritage through folk traditions, domestic and occupational crafts, and foodways. Visitors to the museum are able to see and talk with Native Americans as they construct traditional structures like the palmetto hut, a chickee, and a mud and moss house. Other activities include pirogue making, cypress dugouts and other woodcarvings, dancing, beading, tanning of hides, and basket making. The Center also offers group presentations, hosts a guest artist program on the weekends, and provides a resource center for teachers, students, and the general public.

Cherokee Heritage Center

Tom Mooney, Archivist
Cherokee National Historical Society
P. O. Box 515
Tahlequah, OK 74465-0515
http://www.powersource.com/heritage/center.html
(918) 456-6007 / Fax: (918) 456-6165

The Cherokee Heritage Center features the Cherokee National Museum, tours through an ancient village and a rural village, and "Trail of Tears," an outdoor theater production about the forced removal in 1838 and 1839 of Cherokees and other tribal people from their homeland in the southeast to present-day Oklahoma. The ancient village is a re-creation of a Cherokee settlement in the 16th century, while the rural village depicts a small Cherokee community during the period 1875-1890. The museum presents the story of Cherokee people from man's arrival on the North American continent to the present day through displays of art and artifacts, audiovisual presentations, and multimedia exhibits.

Cherokee National Historical Society

Tom Mooney, Archivist
Cherokee National Historical Society
Mailing Address: P. O. Box 515
Tahlequah, OK 74465
Physical Address: Wills Road
Tahlequah, OK 74464
http://www.netsites.net/cnhs
tsalagi@netsites.net
(888) 999-6007 / (918) 456-6007 / Fax: (918) 456-6165

In 1963, a group of Cherokees founded the Cherokee National Historical Society, a private non-profit corporation designed to preserve the history and culture of the Cherokee people. Acting as a base for the perpetuation of the educational and cultural activities of the society, the Cherokee Heritage Center has welcomed visitors from all over the world. The society is committed to educating not only the Cherokee people, but also the general public through a visiting schools program, visual and performing arts, the written word, and the development of unique Cherokee resources. In an effort to collect and preserve historic and cultural documents, the society strives to assemble everything ever written by or about the Cherokees into one central facility. For its members, the Cherokee National Historical Society publishes the quarterly newsletter *Columns.*

Corpus Christi Museum of Science and History

Corpus Christi Museum of Science and History
1900 North Chaparral
Corpus Christi, TX 78401
72703.3723@compuserve.com
(512) 883-2863 / Fax: (512) 884-7392

The Corpus Christi Museum of Science and History focuses on post-Columbian history and the natural history of Corpus Christi and the Coastal Bend of Texas. The museum offers K-12 programs and tours that can be customized for visiting classes. After training in their use, teachers can borrow two kits that include artifacts, visual materials, and suggested activities on the topics of dinosaurs and Native Americans. The museum also generates Fact Hunts to focus young visitors' attention on the exhibits. Teachers are admitted free to preview the museum's offerings.

Deming Luna Mimbres Museum

Deming Luna Mimbres Museum
301 South Silver
Deming, NM 88030
(505) 546-2382

The Deming Luna Mimbres Museum has a significant collection of Indian artifacts from the Mimbres and other pre-Columbian New Mexico cultures. Visitors to the museum also find a gem and mineral room with a rock from each state and a large collection of semi-precious stones. Guided tours are available upon request in advance.

Institute of Texan Cultures

Patty Burrus, Public Relations or Sandra Erlanson, Ordering Department
Institute of Texan Cultures
University of Texas at San Antonio
801 S. Bowie
San Antonio TX 78205-3296
http://www.texancultures.utsa.edu
pburrus@utsa.edu or serlanson@utsa.edu
(800) 776-7651 / (210) 458-2300 / Fax: (210) 458-2205 or 458-2366 (orders by fax)

The Institute of Texan Cultures, which is located in HemisFair Park in downtown San Antonio, offers more than 25 exhibits on ethnic and cultural groups, including one on Native American art, culture, and history. The institute also hosts the Folklife Festival, an annual celebration of the different cultures in Texas through the enjoyment of art, crafts, food, music, and dancing. The Folklife Festival occurs in August.

Louisiana State Exhibit Museum

George Ward Shannon, Jr., Ph.D.
Chief Administrative Officer and Executive Director
Louisiana State Exhibit Museum
Mailing Address: P.O. Box 38356
Shreveport, LA 71133

Physical Address: 3015 Greenwood Road
Shreveport, LA 71109
(318) 632-2020 / Fax: (318) 632-2056

The Louisiana State Exhibit Museum has anthropological and archeological collections from prehistoric to historic periods of occupation in northwestern Louisiana. Dioramas display agriculture, technology, and industry in Louisiana. A publication on Caddo Indians is available for teachers.

Museum of Indian Arts and Culture

Patricia House, Director
Museum of Indian Arts and Culture
710 Camino Lejo
Santa Fe, NM 87501
(505) 827-6344 / Fax: (505) 827-6497

The Museum of Indian Arts and Culture hosts school visits and supplies curriculum units about Native arts and culture for Native American and non-Native American classrooms and communities. School visits teach students about weaving and other arts. For Native American students at the high school, undergraduate, and graduate level, the museum offers apprenticeships under a Master Native artist and internships in museology.

National Atomic Museum

Darline Dufour, Tour Coordinator
National Atomic Museum
P.O. Box 5800
Kirtland Air Force Base
Albuquerque, NM 87185-1490
http://www.sandia.gov/museum/main.htm
dromer@sandia.gov
(505) 284-3243 or (505) 844-7304 (Darline Dufour) / Fax: (505) 284-3244

The National Atomic Museum focuses on the history of atomic technology and development. The museum houses several displays, including special displays that highlight the contributions of Native Americans as well as African Americans, Hispanics, women, and other populations to the development of nuclear technology and other sciences. Outreach programs are offered to schools, and materials are available for all grade levels to use before and after museum visits. The museum offers guided tours if given advance notice.

Pueblo Grande Museum

Roger Lidman, Director
Pueblo Grande Museum and Cultural Park
4619 E. Washington St.
Phoenix, AZ 85034-1909
http://www.ci.phoenix.az.us/PARKS/pueblo.html
rlidman@ci.phoenix.az.us
(602) 495-0901 / TDD: (602) 262-6713 / Fax: (602) 495-5645

The Pueblo Grande Museum and Cultural Park is the repository for all materials discovered during archeological projects of the City of Phoenix. It is dedicated to increasing knowledge and understanding about the peoples of the Southwest, past and present. The Pueblo Grande Museum Auxiliary, the Museum's support

group, sponsors workshops throughout the year that feature hands-on educational activities such as pottery-making, crafting bows and arrows, and Archeology for Kids. The museum also sponsors a series of publications on archeology, anthropology, local history, and related subjects. The publications vary from technical anthropological papers to more general articles for the public.

Southwestern Association for Indian Arts (SWAIA)

Joann Balzer, Interim President
SWAIA
P.O. Box 31066
125 E. Palace, Suite 65
Santa Fe, NM 87501
http://www.swaia.org/
swaia@numa.niti.org
(505) 983-5220 / Fax: (505) 983-7647

SWAIA is the producer of the Santa Fe Indian Market, the largest contemporary Indian art show in the country. SWAIA offers youth art camps, business seminars, and seminars on collecting. With a resource database of 1700 member artists and private donors, SWAIA also helps to arrange mentors and coordinates outreach events. Grants for artists are also available.

Texas Folklife Resources

Cathy Brigham, Folklife Specialist
Texas Folklife Resources
1317 S. Congress
Austin, TX 78704
http://www.main.org/tfr
tfr@io.com
(512) 441-9255 / Fax: (512) 441-9222

Texas Folklife Resources is a private, nonprofit cultural organization dedicated to celebrating and perpetuating the traditional arts and diverse cultures of the Lone Star State. The organization works with folk artists and communities to research, document, and preserve living traditions in music, dance, religious rituals, artifacts, and crafts.

Texas Folklife Resources has worked with Native Americans from Louisiana, New Mexico, Oklahoma, and Texas to create field-based educational programs. These programs provide students in grades 3–12 with exposure to contemporary American Indian cultures and lifestyles as well as the history and meaning behind traditional art forms. The programs include both staff-led presentations as well as small-group interactions with Native Americans from the four states. Both the presentations and small-group interactions cover the diversity within Native American cultures and use the artists from various tribes to exemplify the different lifestyles American Indians experience.

Texas Memorial Museum

Texas Memorial Museum
The University of Texas at Austin
2400 Trinity
Austin, TX 78705
(512) 471-1604 / Fax: (512) 471-4794

Dioramas and other displays on the third floor of the Texas Memorial Museum focus on the tribes that live or once lived in Texas and elsewhere in the Southwest: Caddo, Comanche, Karankawa, Navajo, Pueblo, and Tonkawa. Native American traditions are integrated with contemporary environmental science, exemplifying land-use practices that sustain environmental resources.

Youth Fellowship Resources

Many youth programs are open to American Indian students as well as other ethnic groups, and many tribes have programs for their own youth. This section provides information on a few programs with a national and even international scope.

Intercultural E-Mail Classroom Connections

Bruce Roberts,.Professor of Psychology;
Howard Thorsheim, Professor of Psychology; or
Craig Rice, Educational Technology Specialist
St. Olaf College
1520 St. Olaf Avenue
Northfield, MN 55057
http://www.iecc.org
roberts@stolaf.edu or thorshm@stolaf.edu or cdr@stolaf.edu
(507) 646-3147 (Bruce Roberts) or (507) 646-3631 (Craig Rice) / Fax: (507) 646-2549

Through Intercultural E-Mail Classroom Connections (IECC), teachers and classes link with partners from other cultures within the U.S. or in other countries for e-mail classroom pen-pal and project exchanges. Created in 1992, IECC handles requests for e-mail partnerships free of charge. Teachers in approximately 75 countries participate in at least one of the IECC mailing lists. Subscriptions are free and may include any or all of the IECC lists. The web site links to similar pen-pal exchanges and to language-related web sites, including the Human-Languages Page, which brings together information about the languages of the world and numerous language resources.

National Indian Youth Leadership Project, Inc. (NIYLP)

McClellan Hall, Founder and Executive Director
National Indian Youth Leadership Project
P.O. Box 2140
814 Boardman
Gallup, NM 87305
http://www.niylp.org
niylp@cia-g.com
(505) 722-9176 / Fax: (505) 722-9794

NIYLP promotes a tradition of service learning and leadership in Native youth from the U.S. and Canada. NIYLP combines traditional values with those of contemporary life. Through experiential learning in natural and camp settings, school/ community partnerships, and community service, it offers a positive, learning-by-doing approach for youth who will be future leaders; adult and peer role models; new skills that allow youth to design and implement projects with their communities; and activities and traditional spiritual values that provide a foundation of self-esteem in a multicultural society. NIYLP has conducted its National Indian Youth Leadership Camps for more than 15 years.

United National Indian Tribal Youth, Inc. (UNITY)

J. R. Cook, Executive Director
UNITY
P.O. Box 25042
500 N. Broadway, Suite 250
Oklahoma City, OK 73125
http://www.unityinc.org
unity@unityinc.org
(405) 236-2800 / Fax: (405) 971-1071

UNITY, established in 1976, is a national network organization promoting citizenship, leadership, and personal development among Native American youth. UNITY's mission is to foster the spiritual, mental, physical, and social development of Native youth by developing youth councils tailored to meet the needs and values of the respective tribes, villages, and communities. Youth council members interact with other Native youth throughout the United States by means of a UNITY Network. Activities include the annual conference, regional leadership training seminars, and sports clinics.

Training, Technical Assistance, Information, and Support Resources

The organizations in this section offer professional development, curriculum materials, and other supportive services on a broad array of topics. Some of the organizations here target their services specifically to the education of American Indian students while others concern themselves with the educational needs of all culturally and linguistically diverse students.

American Indian Institute

Anita Chisholm, Director
American Indian Institute
University of Oklahoma
College of Continuing Education
555 Constitution Ave., Suite 237
Norman, OK 73072-7820
aii@cce.occe.uoknor.edu
http://www.occe.ou.edu/aii
(800) 522-0772 ext. 4127 / (405) 325-4127 / Fax: (405) 325-7757

Established at the University of Oklahoma in 1951 as a nonprofit Indian service, training, and research organization, the institute promotes Indian education and research; promotes training and career development opportunities; supports the development of human and natural resources; helps perpetuate tribal/band cultures, traditions, and histories; and facilitates the use of the University of Oklahoma's resources by tribes, bands, organizations, and groups. The institute delivers its services on a state, regional, national, and international basis via workshops, seminars, conferences, on-site consultation, and technical assistance. This institute also is under contract with the U.S. Department of Health and Human Services to provide assistance to Head Start Programs in New Mexico, Oklahoma, and 23 other states not in SEDL's region.

American Indian Law Center

Heidi H. Nesbitt, Administrative Director
American Indian Law Center
P.O. Box 4456, Station A
Albuquerque, NM 87196
(505) 277-5462 / Fax: (505) 277-1035

The American Indian Law Center, established in 1967, provides training and technical resources in the areas of Indian law and policy to tribes, Indian organizations, and other governmental organizations. It also helps develop management capabilities and information systems, specializing in such areas as Indian child welfare and tribal-state relations. The center's pre-law summer institute is an eight-week program designed to prepare students for the rigors of law school. Applicants must be members of a federally-recognized tribe, have a bachelors degree, have taken the LSAT, and applied to an ABA-accredited law school. A small living allowance and some travel assistance are provided.

American Indian Library Association (AILA)

John Berry, Vice President/President-elect (1998–99)
Assistant Professor
Humanities/Social Sciences Reference Department
Edmon Low Library
Oklahoma State University
Stillwater, OK 74078
http://www.pitt.edu/~lmitten/aila.html
BerryJ@okway.okstate.edu
(405) 744-9772 / Fax: (405) 744-5183

AILA is a membership action group that addresses the library-related needs of American Indians and Alaska Natives. Members are individuals and institutions interested in the development of programs to improve Indian library, cultural, and informational services in school, public, and research libraries on reservations. AILA is also committed to disseminating information about Indian cultures, languages, values, and information needs to the library community. Established in 1979, AILA cosponsors an annual conference and publishes the *American Indian Libraries Newsletter.*

American Indian Research and Development, Inc.

Stuart Tonemah, President or Mary Ann Brittan, Vice President,
American Indian Research and Development, Inc.
2233 West Lindsey, Suite 118
Norman, OK 73069
airdsat@ionet.net (Stuart Tonemah) or airdmab@ionet.net (Mary Ann Brittan)
(405) 364-0656 / Fax: (405) 364-5464

This nonprofit organization conducts research and provides technical assistance and education training services to American Indian gifted and talented students, parents, tribes, and others serving American Indian students. It helps with proposal development and conducts evaluations. Established in 1982, AIRD, Inc. also offers leadership training for Indian students and parents, and recruits American Indians and Alaska Natives to the National Marrow Donor program.

Common Thread Educational Resources Foundation

Jean Yoder, President
Common Thread Educational Resources Foundation
P. O. Box 1114
Española, NM 87532
(505) 747-1072 / Fax: (505) 747-1107

Common Thread Educational Resources Foundation is a nonprofit entity that conducts workshops for elementary school teachers and administrators. This fourndation also is available for consulting and program development, particularly with regards to cultural preservation, heritage and tradition, and the wide social environment. Common Thread Educational Resources Foundation is the nonprofit arm of Juniper Learning, Inc.

Community Development Institute (CDI)

Paula Pesits, Coordinator
Community Development Institute
3812 Central Ave SE, Rm 205
Albuquerque, NM 87108
cdiworks@aol.com
(888) 854-5867 / (505) 265-8344 / Fax: (505) 265-8344

CDI is a nonprofit organization established to provide consultation, technical assistance, and training on topics such as early childhood education, management, and social services to public and private agencies. In particular, CDI provides training and consultation for the development of community-based early childhood education programs. CDI provides these services by conducting training on-site or at its central facility and by organizing and sponsoring conferences.

Education for Parents of Indian Children with Special Needs (EPICS) Project

Martha Gorospe, Director
EPICS Project
Southwest Communication Resources
P. O. Box 788
Bernalillo, NM 87004
epics@highfiber.com
(800) 765-7320 / (505) 867-3396 / TDD: (505) 867-3396 / Fax: (505) 867-3398

The EPICS Project is a national parent training and information center for American Indian families who have children and youth with special needs. Its two major goals are: (1) to provide training and information directly to Indian parents to facilitate their active involvement in meeting their children's educational and health care needs, and (2) to enhance the capability of institutions and organizations to involve Indian parents in their children's educational and health care programs. The project has provided training and information to more than 2,000 Indian families and developed and distributed parent training modules and videotapes. All EPICS materials are developed by Indian parents or by consultants with assistance from Indian parents. EPICS also has a "mini-grant" program in which it allocates both technical assistance and financial resources to committed parent groups that serve American Indian families. Collaborative activities with these organizations may include community-based parent workshops, mini-conferences, or training for Indian parents who will, in turn, provide training in their home communities.

Educational Native American Network (ENAN)

Eugene Lott, Project Coordinator
ENAN
Center for Technology and Education
University of New Mexico
Student Services Bldg., Rm. B-87
Albuquerque, NM 87131-1231
http://shaman.unm.edu/enan/home.html
gene.lott@enan.unm.edu
(505) 277-7310 / Fax: (505) 277-5332

The Educational Native American Network (ENAN), which began in 1988, provides networking services to the Office of Indian Education Programs (OIEP) in the Bureau of Indian Affairs (BIA) as well as teacher training and operating systems support (for Microsoft systems). Once nationwide networking was estab-

lished in 1990, the ENAN Bulletin Board System was built to assist all OIEP programs, BIA teachers, students, and administrators in the assimilation of educational technology. The ENAN BBS facilitates collaboration among educators in curriculum development for mathematics and science education and teacher certification classes in Arizona and New Mexico.

Lannan Foundation

Janet Voorhees, Director
Indigenous Communities Program
Lannan Foundation
313 Read Street
Santa Fe, NM 87501
(800) 499-2253 (New Mexico only)
(505) 954-5051 / Fax: (505) 986-3971

In 1994, Lannan Foundation established the Indigenous Communities Program, a national grant program focused on the urgent needs of rural Native American communities. This grant program supports the renewal of Native American communities through their own institutions and traditions. Funding priority is given to projects consistent with traditional values in the areas of education, Native cultures, the revival and preservation of languages, legal rights, and environmental protection. Lannan invites grant applications from federally recognized tribes and from nonprofit organizations for multi-year support. Projects must both serve and be controlled by Native people, including American Indians, Alaska Natives, and Native Hawaiians. It is essential that applications show community support for the proposed project.

During 1999, the Foundation will be on hiatus from awarding grants. In the past, grants for language preservation have ranged from technical assistance grants under $2,000 to more than $500,000 for ongoing language immersion programs. In the Southwest, Lannan Foundation has awarded grants to the Comanche Language and Cultural Preservation Committee for its master apprentice language immersion program and to the Linguistic Institute for Native Americans for its work to train Keres-language speakers to become teachers in four pueblos in New Mexico.

Learning Technology Center

Paul Resta, Director
Learning Technology Center
Campus Mail: D5900
The University of Texas at Austin
Austin, TX 78712
http://www.edb.utexas.edu/ltc/ (Learning Technology Center)
http://4directions.org/Community/Partners.html / (Four Directions)
resta@mail.utexas.edu
(512) 471-4014 / Fax: (512) 471-4655

The Learning Technology Center (previously known as the Learning Resources Center) has existed for more than 20 years. In collaboration with the Texas Memorial Museum, the center helps American Indian communities and schools to develop and use computer-based materials that integrate current science concepts with traditional Native American wisdom.

Miami Tribe of Oklahoma

Karen Alexander, Library Director
Miami Tribe
P.O. Box 1326
Miami, OK 74355
miami+1@onenet.net or miami+8@onenet.net or kalexander@neonet.cc.ok.us
(918) 542-4505 or (918) 524-1445 / Fax: (918) 542-7260

The Miami Tribe of Oklahoma established a library in 1988. Although it originally served only American Indian elders, it is now open to the general public. The library has a special collection of materials on American Indian culture, language, and other topics; maintains a large selection of books, tapes, and videos; and offers computer classes to both children and adults. The library attracts people as far away as Europe.

The Miami Tribe's library is the coordinating library for the CHARLIE Library Network, which joins the libraries of the Miami, Modoc, Ottawa, Peoria, Quapaw, Eastern Shawnees, and Seneca-Cayuga Tribes in northeastern Oklahoma. Some of these libraries are reference libraries; some check out materials.

National Association for Bilingual Education (NABE)

James J. Lyons, Executive Director
National Association for Bilingual Education
1220 L Street, NW, Suite 605
Washington, DC 20005-4081
http://www.nabe.org/
nabe@nabe.org
(202) 898-1829 / Fax: (202) 789-2866

NABE is a national nonprofit professional membership and advocacy organization dedicated to promoting educational equity and excellence through multilingual, multicultural education. NABE publishes a newsletter and journal and holds an annual conference. The newsletter, *NABE News*, has a regular column titled "American Indian Bilingual Education," and the journal, *Bilingual Research Journal*, has featured many articles on Native language issues. The annual conference usually has sessions devoted to Native language issues as well.

National Clearinghouse for Bilingual Education (NCBE)

Joel Gomez, Director
National Clearinghouse for Bilingual Education
Center for Language and Education
The George Washington University
2011 Eye Street, NW, Suite 200
Washington, DC 20006
http://www.ncbe.gwu.edu (home page)
http://www.ncbe.gwu.edu/links/langcult/native.htm (Native American page)
askncbe@ncbe.gwu.edu
(800) 321-NCBE / (202) 467-0867 / Fax: (202) 531-9347
(800) 321-6223 / Fax: (202) 467-4283

As part of the U.S. Department of Education's technical assistance and information network, NCBE provides information related to the effective education of linguistically and culturally diverse learners. NCBE's web site has an excellent on-line library and links pertaining to education, bilingual education, and lan-

guages. NCBE encourages Native American communities to submit materials for inclusion in its database and to contact NCBE to discuss joint publications or Internet activities.

National Indian Telecommunications Institute (NITI)

Karen Buller, President and CEO
National Indian Telecommunications Institute (NITI)
110 N. Guadalupe, Suite 9
Santa Fe, NM 87501
http://numa.niti.org
info@numa.niti.org
(505) 986-3872 / Fax: (505) 989-4271

The National Indian Telecommunications Institute (NITI) is a Native-founded and Native-run organization. NITI's services include: (1) Internet training at both the K–12 and higher education levels, (2) web design, (3) web site storage, (4) listserv management for indigenous groups, (5) technical support, and (6) specialized list server set up. Its web site offers many other links to resources for Native Americans and to science, mathematics, or general education resources. NITI has developed technological infrastructures, provided training and teacher support, and assisted in curriculum development of culturally sensitive applications. Teachers of Native American students who live in remote areas may access the Internet through NITI's Internet server and an 800 dial-up modem connection. NITI also offers internships for American Indian, Alaska Native, and Native Hawaiian students.

Native American Research and Training Center

Robert S. Young, Ph.D., Information Officer
Native American Research and Training Center
Department of Family and Community Medicine
University of Arizona
1642 East Helen St.
Tucson, AZ 85719
rsy@aruba.ccit.arizona.edu
(520) 621-5075 / TDD: (520) 621-5075 / Fax: (520) 621-9802

The primary mission of the Native American Research and Training Center is to conduct research and training projects that help improve the quality of life of Native Americans with chronic diseases and disabilities within a context that emphasizes culturally sensitive and culturally appropriate methods. NARTC's current activities include projects in disability and rehabilitation, diabetes, cancer, substance abuse, and leadership.

Native American Research Information Service (NARIS)

Sue Koskela or Steve Lasko, NARIS Specialists
College of Continuing Education
University of Oklahoma
555 E. Constitution St., Bldg. 4, Suite 237
Norman, OK 73072-7820
http://www.occe.ou.edu/aii/naris.html
aii@cce.occe.uoknor.edu
(800) 522-0772, ext. 4127 / (405) 325-4127 / Fax: (405) 325-7757

NARIS is a comprehensive, computerized database containing abstracts of published and unpublished research focusing on Native American human and economic development from 1969 to the present. The studies are classified under topical areas that can be retrieved by computer, and each study reference typically includes bibliographic information, funding source, document location, type of study, tribe, geographic location, index terms, and a brief abstract of the study contents. This literature bank contains nearly 14,000 entries which can be accessed to retrieve specific information of interest to tribal leaders and planners, researchers, government agencies, businesses, and more. With a single search, all available research on a given topic can be accessed and provided for a small fee.

Three Feathers Associates

Antonia Dobrec, President
Three Feathers Associates
P. O. Box 5508
Norman,OK 73070
http://www.Threefeathersassoc.com
Info@threefeathersassoc.com
(405) 360-2919 / Fax: (405) 360-3069

Three Feathers Associates (TFA) is a nonprofit corporation established in 1980 by three Indian women. Having worked in tribal communities for more than 17 years, TFA is dedicated to promoting the health, education, and welfare of American Indians and Alaska Natives. As a Head Start Region XI Disabilities Services Quality Improvement Center (DSQIC), TFA provides training and technical assistance to all Indian Head Start programs with a focus on improving program performance and building staff and program capacity. TFA's Management Consultant Services division provides on-site training and technical assistance, seminars and workshops, conferences, brokerage services, tele-conferencing, and distance learning.

State-Focused Resources

During the White House Conference on Indian Education, a historic gathering of American Indian leaders in January 1992, educators and tribal leaders continually called for the development of culturally relevant materials for American Indian students.

—Great Promise Brochure

The three organizations in this section share a fairly broad mission to serve American Indian people their respective states. Their services generally cut across many of the earlier resource categories.

American Indian Center of Arkansas

Paul Austin, Director
American Indian Center of Arkansas
1100 N. University, Suite 133
Little Rock, AR 72207
(501) 666-9032 / Fax: (501) 666-5875

The primary focus of the American Indian Center of Arkansas is to provide employment and training assistance to American Indian people in Arkansas under the auspices of the U.S. Department of Labor, JTPA, Division of Indian and Native American Programs. These services include: vocational skills training, job placement, work experience, and community service. The center also provides: emergency assistance, food banks, and advocacy services to Indian people in Arkansas.

American Indian Resource and Education Coalition (AIREC)

Ardena Rodriguez, President (1998-1999)
American Indian Resource and Education Coalition
2911 Medical Arts Square, Bldg. 7
Austin, TX 78705
cheyarap@aol.com
(512) 472-3980

The American Indian Resource and Education Coalition is a statewide, nonprofit, advocacy organization in Texas dedicated to promoting a better understanding of Indian issues and concerns among the broader population and to serving as a source of information on and for Native Americans. AIREC sponsors and annual American Indian education conference, provides speakers for groups interested in learning more about Indian history and culture, co-sponsors various cultural events, supports the development of Indian curricula in primary an secondary schools, and acts as a liaison and clearinghouse for Native American issues in Texas.

Oklahoma Council for Indian Education (OCIE)

Jim Quetone
Jacob Tsotigh, President
Oklahoma Council for Indian Education
Cherokee Nation of Oklahoma
P.O. Box 948
Tahlequah, OK 74465
(918) 456-0671 / Fax: (918) 456-6485

The Oklahoma Council for Indian Education is an advocacy group whose purpose is to promote and enhance education and culture for American Indian students in the state of Oklahoma and to create awareness within the state of the significance of its American Indian citizens. OCIE sponsors the Oklahoma Indian Education Exposition, which is in its 19th year, to promote life-long learning, demonstrate effective programming in the field, provide an arena for ideas and concepts that meet the needs of American Indian students, and foster positive learning experiences. OCIE sponsors the Oklahoma Indian Student Honor Society (OISHS), which recognizes the outstanding academic achievements of American Indians students in classrooms across Oklahoma. OCIE also awards three scholarships each spring to graduating seniors and college undergraduates in the field of education to support the financial needs of American Indian students in higher education. OCIE sponsors the Native American Challenge Bowl each year as an academic contest focusing on Native American topics. School from throughout Oklahoma meet each spring to compete in this contest, which is designed to reinforce Native American identity for the students who compete.

Periodicals and Publications

Periodicals

It would be impossible to name all the worthwhile periodicals and publications pertinent to the education of American Indian students, but this section gives a flavor for the wide variety of journals, student reading materials, reviews, and other items that are available. This section ends with a list of 15 publishers and distributors which offer not only books, curriculum materials, and other publications, but also audiotapes, videos, and other audio-visual materials.

American Indian Culture and Research Journal

Duane Champagne, Ph.D., Editor
American Indian Studies Center
3220 Campbell Hall, Box 951548
Los Angeles, CA 90095-1548
http://www.sscnet.ucla.edu/indian/
aisc@usla.edu
(310) 825-7315 / Fax: (310) 206-7060

The *American Indian Culture and Research Journal* is a scholarly quarterly providing an interdisciplinary forum for the advancement of knowledge about American Indians.

Bilingual Research Journal

James J. Lyons, Executive Director
National Association for Bilingual Education
1220 L Street, NW, Suite 605
Washington, DC 20005-4081
http://www.nabe.org/
nabe@nabe.org
(202) 898-1829 / Fax: (202) 789-2866

Many articles about American Indian languages have appeared in *Bilingual Research Journal.* In particular, the Winter 1995 issue (Volume 19, Number 2) was a special issue devoted entirely to indigenous languages.

Great Promise for Young American Indians

David Pego, Chairman or Vincent Bland, Director
Great Promise
1103 Hatteras
Austin, TX 78753-2063
V_bland@yahoo.com
(512) 459-6325 / Fax: (512) 452-1058

Great Promise is a nonprofit organization founded in 1992 by three delegates to the White House Conference on Indian Education and two associates. Its mission is to improve educational and cultural opportunities for American Indian children. To respond to the need for culturally relevant materials, Great Promise

produces the quarterly magazine *Great Promise for Young American Indians*, which contains cultural information about various tribes and culturally relevant curriculum. The magazine helps children explore the history of their families and tribes and profiles contemporary American Indian men and women who are successful in various fields. It encourages children to excel academically, and stresses reading, writing, drawing, mathematics, and science. Articles and features in the magazine are aimed mostly at students in grades 5–8 and their teachers and parents. It is hoped that the materials and programs also help those of other races to understand more about American Indians.

Independent American Indian Review

Mimi McBride, Senior Editor
Independent American Indian Review
4801 S Lakeshore Dr., Suite 202
Tempe, AZ 85282
(602) 839-8355 / Fax: (602) 839-8223

The *Independent American Indian Review* provides current reviews of multimedia materials (educational and commercial) through a quarterly magazine written from an American Indian perspective. It can be used as a learning tool for any interested individuals or groups; a teaching tool for classroom teachers to add dimension to everyday lesson plans; a selection tool for librarians and curriculum personnel to assist in making purchasing decisions about American Indian/Alaska Native materials for the classroom, library, school district, or organization; or a training tool for other organizations, corporations, and businesses.

Journal of American Indian Education

Octaviana V. Trujillo, Ph.D., Editor
Journal of American Indian Education
Center for Indian Education
College of Education
Arizona State University
P.O. Box 871311
Tempe, AZ 85287-1311
http://seamonkey.ed.asu.edu/~gene/cie/cie.html
yaqui@asu.edu
(602) 965-6292 / Fax: (602) 965-8115

Published three times a year (fall, winter, and spring), this journal features articles that are directly related to the education of North American Indians and Alaska Natives. Emphasis is placed on basic and applied research. The Center for Indian Education has published the journal since 1961.

Native Monthly Reader

RedSun Institute
P.O. Box 122
Crestone, CO 81131
(719) 256-4848 / Fax: (719) 256-4848

Native Monthly Reader, a scholastic newspaper for grades 5 through 12, reaches more than 5,000 students each month throughout the United States and Canada. Many colleges, museums, libraries, and organizations have found the paper beneficial and of interest to their adult population as well. The reader focuses on Native topics presented in a positive format, highlighting the numerous contributions Native people are making and featuring creative writing, poetry, and works of art expressing Native culture and tradition.

RedSun Institute also offers a curriculum supplement entitled *Tradition and Environment*, which is available for cultural sensitivity training at various educational levels, from secondary to college.

Native Peoples Magazine

Rush Scott, Director
Native Peoples Education Program
5333 N. 7th St., Suite C-224
Phoenix, AZ 85014
http://www.atiin.com/Native_Peoples/
Native_Peoples@Amcolor.com
(602) 252-2236 / Fax: (602) 265-3113

This magazine was created to help students of all ages appreciate and enjoy the arts and life ways of Native peoples of the Americas. A teacher's guide to selected articles in the magazine helps students better appreciate the distinctive traditions of Native cultures. Bulk-discounted magazines are available to schools and educational organizations.

Northland Publishing

Northland Publishing
P.O. Box 1389
Flagstaff, AZ 86002
http://www.northlandpub.com
info@northlandpub.com
(800) 346-3257 / Fax: (800) 257-9082

Founded in 1958, Northland Publishing is an award-winning publisher of trade books for adults and children. Subjects include Native American art, culture, and crafts, Western life and lore, cowboy literature, natural history, cookbooks, and beautifully illustrated books for children. Northland's titles focus heavily on the surrounding tribes of the Southwest region.

Red Ink: A Native Student Publication

American Indian Studies Programs
University of Arizona, Tucson
1615 East Seventh St.
Tucson, AZ 85719
redink@ccit.arizona.edu
(520) 622-3504 / Fax: (520) 791-3735

Red Ink: A Native Student Publication is designed to promote both scholarly and grassroots publishing by and for American Indians and other interested members of the Indian community. Its goal is to provide a journal that is accessible to non-academics, while also providing a forum for serious scholars. An entirely student run entity, it has published contributions by writers and artists representing many tribes. Red Ink also includes articles dealing with contemporary issues, personal essays, photography, and book reviews. Currently, Red Ink operates as part of the American Indian Studies Program at the University of Arizona.

Studies in American Indian Literatures (SAIL)

Robert M. Nelson, Ph.D., Advertising and Subscriptions
Studies in American Indian Literatures (SAIL)
Box 112
University of Richmond
Richmond, VA 23173
Nelson@urvax.urich.edu
Fax: (804) 289-8313

This journal of the Association for the Study of American Indian Literatures is the only scholarly journal in the United States that focuses exclusively on American Indian literatures. Published quarterly, the journal features reviews, interviews, bibliographies, creative work, including transcriptions of performances. The journal contains scholarly, critical, and theoretical articles on any aspect of Native American literatures, including traditional oral material in dual-language format or translation, written works, and live and media performances of verbal art.

Monographs

Characteristics of American Indian and Alaska Native education: Results from the 1990–91 and 1993–94 schools and staffing surveys, (1997), by D. M. Pavel and T. R. Curtin, NCES 97-451.

Summer D. Whitener
National Center for Education Statistics (NCES)
Office of Educational Research and Improvement
U.S. Department of Education
555 New Jersey Avenue NW
Washington, DC 20208-5574
http://www.nces.ed.gov/ or http://www.nces.ed.gov/orderinfo.html
(202) 219-1368

During the 1990-91 and 1993-94 school years, the National Center for Education Statistics (NCES) of the U.S. Department of Education added an Indian education supplement to the Schools and Staffing Survey (SASS) data collection program that enabled education researchers and policymakers to describe the schools, principals, and teachers serving American Indian students. The data collected by SASS are both national in scope and comparable to data gathered concurrently on U.S. schools in general. The NCES report Characteristics of American Indian and Alaska Native Education summarizes the findings of the 1993-94 SASS with regard to schools that serve American Indian and Alaska Native students. It examines trends in Indian education since 1990-91, when the data for the first NCES report on Indian education were collected.

Culturally Responsive Mathematics and Science Education for Native Students (no date), by Sharon Nelson-Barber and Elise Trumbull. San Francisco, CA: Far West Laboratory for Education Research and Development (now WestEd).

Tom Ross, Information Specialist
WestEd
730 Harrison Street
San Francisco, CA 94107-1242
http://www.wested.org
tross@wested.org
(415) 565-3000 / Fax: (415) 565-3012

This monograph begins by placing mathematics and science education within the context of national reforms and the push for national standards, then questions some of the assumptions that undergird the reform movement. After contrasting the "Western" view of mathematical and scientific knowledge with the "ways of knowing" of other cultures, the authors discuss classroom instruction based on the concepts of ethnomathematics and ethnoscience and give examples that apply to Native students. They advocate culturally responsive pedagogy and the inclusion of Native values in mathematics and science instruction.

Indian Nations At Risk Task Force Commissioned Papers 1–20.

Patricia Cahape Hammer
ERIC/CRESS
1031 Quarrier Street
P. O. Box 1348
Charleston, WV 25325-1348
http://www.ael.org
aelinfo@ael.org
(800) 624-9120 / (304) 347-0400 / TDD: (304) 347-0448 / Fax: (304) 347-0487

This set of 20 papers was commissioned by the Indian Nations At Risk Task Force. Each provides a comprehensive overview of a particular topic. Topics include current conditions, demographic trends, early childhood, reading and language arts, language and culture, mathematics and science education, history and social studies, gifted and talented students, disabilities, technology, dropout prevention, parental involvement, funding resources, tribal colleges, adult education, and government responsibilities in the education of American Indians and Alaska Natives.

Native Education Directory: Organizations and Resources for Educators of Native Americans (1997), Patricia Cahape Hammer

ERIC/CRESS
1031 Quarrier Street
P.O. Box 1348
Charleston, WV 25325-1348
http://www.ael.org/eric/ned.htm
ericrc@ael.org
(800) 624-9120 / (304) 347-0465 / TDD: (304) 347-0448 / Fax: (304) 347-0487

This national directory of Native education resources in the U.S. and Canada sorts more than 500 agencies, institutions, and organizations into the following five categories:

1. Multistate, national, and international nongovernmental organizations
2. Federal programs
3. Media, periodicals, publishers, and producers
4. State and territorial government and nongovernmental organizations
5. Colleges and universities offering Native studies, Native language instruction, supportive services, or scholarships

Federal programs include those of the BIA, U.S. Department of Education, and U.S. Department of Health and Human Services. Professional associations, research and development centers, and youth leadership programs are just some of the organizations which are listed. The directory provides information for contacting each organization followed by a brief descriptions of that organization. It also includes an index.

Native Languages: Policy and Program Considerations (1987) and *Native Languages: A Support Document for the Teaching of Native Languages* (1989).

Wanda White, Coordinator
Native Language Instructors' Program
Faculty of Education
Lakehead University
Thunder Bay, ON
Canada P7B 5E1
wanda.white@lakeheadu.ca
(807) 343-8003 / Fax: (807) 346-7746

The curriculum guide identifies four language skills, presents course goals and objectives, suggests themes and subthemes for organizing course content, and contains many sample activities for teaching a Native language. Its companion, the resource guide, presents an overview of language teaching, covers teaching the four language skills, and discusses the development of resource materials and community support.

Sources of Books, Publications, and Audio-Visual Materials

Akwe:kon Press

José Barreiro, Editor
Akwe:kon Press
American Indian Program
Cornell University
300 Caldwell Hall
Ithaca, NY 14853
http://nativeamericas.aip.cornell.edu
bfw2@cornell.edu
(800) 9NATIVE or (800) 962-8483 / (607) 255-4308 / Fax: (607) 255-0185

Akwe:kon Press, part of the American Indian Program at Cornell University, publishes books and periodicals grounded in Native community experience, knowledge and perspectives. Topics include tribal democracy, indigenous knowledge, health and education, environmental ethics, economic development, and Native traditions. *Native Americas* is Akwe:kon Press's award-winning journal covering current trends and events that affect Native people throughout the Americas. Coverage of the Western Hemisphere includes the

Publick Eye and Hemispheric Digest sections, in-depth features by distinguished writers and scholars, and reviews of current books. Supporting sponsorship for Native Americas allows Akwe:kon Press to offer free one-year subscriptions to Native high school and college students. Akwe:kon (A-gwáy-gon) is a Mohawk word meaning All Of Us.

Audio-Forum

Ms. Janis M. Yates, Vice President and Editorial Director
Audio-Forum
96 Broad Street
Guilford, CT 06437
http://www.audioforum.com
74537.550@compuserve.com
(800) 243-1234 / (203) 453-9794 / Fax: (203) 453-9774

Audio-Forum sells audiotapes for learning 14 different Native American languages, including Apache, Cherokee, Chickasaw, Choctaw, Lenape, and Diné (Navajo). Some audiotapes have accompanying booklets, texts, or other print materials. Some feature stories, songs, or hymns. A series of 30-minute videos portrays the history and culture of Apache, Cherokee, Comanche, Lenape, Diné (Navajo), and Seminole communities.

Chariot Distribution

Gail Matthews
Chariot Distribution
1274 Lambert Circle
Lafayette, CO 80026
http://www.chariotdist.com
chardist@bouldernews.infi.net
(800) 477-5128 / (303) 666-4558 / Fax: (303) 666-5808

The videos in Chariot Distribution's catalog are organized by the following topics: (1) Native American health and wellness, (2) Native American history and culture, (3) Native American teen prevention programs, (4) multicultural prevention programs, (5) AIDS, (6) education for teachers and professionals, and (7) maternal and child health.

Cherokee Language and Culture

Prentice and Willena Robinson, Owner and Manager
Cherokee Language and Culture
4158 E. 48th Place
Tulsa, OK 74135
http://www.powersource.com/cherokee/lang.html
(918) 749-3082

Cherokee Heritage Indian Education Foundation (CHIEF)
2934 E. 76th Place
Tulsa, OK 74136
http://www.chief-ok.org
chief@galstar.com
(918) 749-3082

Cherokee history and language are preserved through audio books, cassettes, flash cards, videos, and the written word. This home-based business also distributes videos for the Cherokee Heritage Indian Education Foundation (CHIEF).

Clear Light Publishers

Clear Light Publishers
823 Don Diego
Santa Fe, NM 87501
(800) 253-2747 / (505) 989-9590 / Fax: (505) 989-9519

Books from Clear Light Publishers address such topics as community development, the environment, pueblo nations, and Indian heroes. A particularly well known book is *Exiled in the Land of the Free* about democracy, Indian nations, and the U.S. Constitution.

CRC Publishing Co. – Eagle Rock Books

Phyllis Bloom, Publisher
CRC Publishing Co. – Eagle Rock Books
P. O. Box 22583
Kansas City, MO 64113-2583
http://www.crcpub.com
crcpub@crn.org
(800) 268-2059

CRC Publishing Co. – Eagle Rock Books publishes six fundraising guides for Native Americans: (1) *The Corporate and Foundation Fundraising Manual for Native Americans*, (2) *Church Philanthropy for Native Americans and Other Minorities: A Guide to Multicultural Funding from Religious Sources* (3) *The National Directory of Philanthropy for Native Americans*, (4) *The National Directory of Foundation Grants for Native Americans*, (5) *The National Directory of Seed Money Grants for American Indian Projects*, and (6) *The National Directory of Corporate Philanthropy for Native Americans*. The company also distributes multicultural resource guides produced by other publishers.

Curriculum Associates Northwest

Cathy Ross, Director
Curriculum Associates Northwest
5715 58th Ave. NE
Seattle, WA 98105
hsd@Halcyon.com
(206) 522-0088 / Fax: (206) 522-0088

This publisher offers six multimedia teaching kits that contain a selection of Native artifacts, books, videos, legends, and student activities for four regions (Plains, Coastal, Woodland, and Southwest) plus an overview kit of general information and a contemporary issues kit (The Way It is Today). The company also provides teacher training in the use of these materials, as well as in-service workshops on learning styles of Native American students and effective teaching strategies that increase achievement for diverse learners. For additional information on these materials and services, call and request an information packet.

Intercultural Press, Inc.

Jennifer Hoopes, Marketing Coordinator
Intercultural Press, Inc.
P.O. Box 700
Yarmouth, ME 04096
http://www.bookmasters.com/interclt/index.html
interculturalpress@internetmci.com
(800) 370-2665 / (207) 846-5168 / Fax: (207) 846-5181

Intercultural Press publishes and markets materials related to the fields of intercultural relations and multiculturalism. This includes the practical concerns of living and working in foreign countries, the impact of cultural differences on personal and professional relationships, and the challenges of interacting with people from unfamiliar cultures, whether at home or abroad.

Juniper Learning

Barbara L. Decker, Marketing Director
Juniper Learning, Inc.
P. O. Box 1328
Española, NM 87532
http://www.juniperlearning.com
junlearn@roadrunner.com
(800) 456-1776 / (505) 753-7410 / Fax: (505) 747-1107

Juniper Learning's interdisciplinary, thematic units are designed to transform the classroom into a reality-based laboratory with an emphasis on basic skill acquisition and knowledge in language arts, geography, mathematics, science, social studies, and the arts. Some of the units are Pueblo Storyteller, the Adobe Builder, and the Tinsmith Workshop. These units may contain a teacher's guide, reproducible student activity guides, bulletin board display kits, and such items as cookbooks, pots, sculptures, tools, and crafting or building materials. The Medicine Wheel Series is a Montessori program for ages 6–9 or 9–12 that explores the interrelatedness of animals, colors, minerals, or plants. The Southwest Treasure Box contains authentic materials from the Southwest or specially commissioned replicas, and the teacher's guide and student handbooks that go with these materials are available in both English and Spanish. The Native American Bookshelf, the Southwest Bookshelf, and the Clear Light Bookshelf refer to collections of books, many of which contain Native American folk tales, legends, stories, or historical accounts.

Native Book Centre

Native Book Centre
150 York Hill Blvd.
Thornhill, Ontario
Canada L4J 2P6
http://www.nativebooks.com
nbcnet@inforamp.net
(905) 881-7804 / Fax: (905) 881-7808

The Native Book Centre sells books, stories and legends, plays, cookbooks, teachers' guides, atlases, bibliographies, audiotapes, videos, CD-ROMs, and computer graphics for and about aboriginal people in Canada and the United States. Categories include education and teaching, biography, culture, history, language, legends, literature, Native-White relations, photography, poetry, science, and spirituality. Numerous times are specifically for or about particular tribes in the Southwest.

People's Publishing Group, Inc.

Charisse Tyus
People's Publishing Group, Inc.
Box 70
Rochelle Park, NJ 07662
(800) 822-1080 / (201) 712-0897 / Fax: (201) 712-0045
The People's Publishing Group, Inc. publishes a variety of textbooks and classroom activity packages for a multicultural school environment. Native American literature and history books are a large part of this collection, including textbooks of Native American legends, stories, profiles, and history.

Schoenhof's Foreign Books

Schoenhof's Foreign Books
76A Mount Auburn Street
Cambridge, MA 02138
http://www.schoenhofs.com
info@schoenhofs.com
(617) 547-8855 / Fax: (617) 547-8551

Schoenhof's stocks dictionaries, grammars, readers, and language-learning materials (including audio courses) for more than 80 languages and dialects of North, Central and South America, including American Indian languages in the Southwest. Special orders and world-wide shipping are available, and all titles are available through Schoenhof's web site. The newest Language Catalogue is full of bibliographic information.

Shenandoah Film Productions

Vern Korb, Production Manager/Partner Owner
Shenandoah Film Productions
538 G St.
Arcata, CA 95521
(707) 822-1030 / Fax: (707) 822-5334 or (707) 822-1030

Shenandoah Films distributes educational documentary videos on American Indian health and traditional issues. Distribution services are available for films and videos, as well as production services for those who wish to make their own presentations. All producers of Indian films and videos are considered and receive a percentage of the proceeds from the sale of their films or videos.

Sunrise Educational Publishers

Box 184
Inchelium, WA 99138-0184
(509) 722-6100

Sunrise Educational Publishers distributes, among other things, the Indian Reading Series for elementary students that the Northwest Regional Educational Laboratory (NWREL) produced in cooperation with various tribes. The series was field tested with more than 1200 Indian and non-Indian children in 93 classrooms. The stories, many of which are based on traditional Indian legends about birds and animals, integrate culture into the reading curriculum. With six reading levels, the series contains stories for beginning readers as well as fairly accomplished elementary readers. Four teacher's manuals and a parent/teacher guide that provides value clarification and a brief story analysis for each story come with the series.

Texas A&M University Press

Texas A&M University Press Consortium
John H. Lindsey Building, Lewis Street
4354 TAMUS
College Station TX 77843-4354
http://www.tamu.edu/upress/
fdl@tampress.tamu.edu
(800) 826-8911 (orders) / (409) 845-1436 / Fax: (888) 617-2421 or (409) 847-8752

Texas A&M University Press publishes and distributes books on the history of American Indians with an emphasis on Texas and Western peoples. Books such as Plains Indians by Paul Carlson, The Alabama-Coushatta Indians by Jonathan Hook, and Geronimo's Kids: A Teacher's Lessons on the Apache Reservation by Robert S. Ove and H. Henrietta Stockel are available from TAMU Press.

Appendix A - Tribes

Arkansas

United Keetoowah Band of Cherokee Indians
Waldron, AR

Louisiana

Federally Recognized Tribes

Chitimacha Tribe
P. O. Box 661
Charenton, LA 70523
(318) 923-4973
Fax: (318) 923-7791

Coushatta Tribe of Louisiana
P. O. Box 478
Elton, LA 70532
(318) 584-2261
Fax: (318) 584-2998

Tunica-Biloxi Indian Tribe
P. O. Box 311
Mansura, LA 71351
(318) 253-9767
Fax: (318) 253-9791

State-Recognized Tribes

Choctaw-Apache Community of Ebarb
P. O. Box 858 (Billy Road)
Zwolle, LA 71486
(318) 645-2588

Clifton-Choctaw Reservation, Inc.
1146 Clifton Road
Clifton, LA 71447
(318) 793-8607

Jena Band of Choctaw Indians
P. O. Box 14
Jena, LA 71342
(318) 992-2717
Fax: (318) 992-8244

Louisiana Band of Choctaws
5342 Lavey Lane
Baker, LA 70714
(504) 775-7799

United Houma Nation
20986 Highway 1
Golden Meadow, LA 70357
(504) 475-6640

Caddo Adai Tribe
Robeline, LA

New Mexico

Jicarilla Apache Tribal Council
P. O. Box 147
Dulce, NM 87528
(505) 759-3242
Fax: (505) 759-3005

Mescalero Apache Tribal Council
P. O. Box 176
Mascalero, NM 87340
(505) 671-4495
Fax: (505) 671-4495

Pueblo of Acoma
P. O. Box 309
Acomita, NM 87034
(505) 552-6604
Fax: (505) 552-6600

Pueblo of Cochiti
P. O. Box 70
Cochiti, NM 87041
http://www.indianpueblo.org/cochiti.html
(505) 465-2244

Pueblo of Isleta
P. O. Box 317
Isleta, NM 87022
(505) 869-3111 or 869-6333
Fax: (505) 869-4236

Pueblo of Jemez
P. O. Box 100
Jemez Pueblo, NM 87024
(505) 834-7359
Fax: (505) 834-7331

Pueblo of Laguna
P. O. Box 194
Laguna, NM 87026
(505) 552-6654
Fax: (505) 552-6007

Pueblo of Nambe
Route 1 Box 117-BB
Santa Fe, NM 87501
(505) 455-2036/37/38/39

Pueblo of Picuris
P. O. Box 127
Penasco, NM 87553
(505) 587-2519
Fax: (505) 587-1071

Pueblo of Pojoaque
Route 11 Box 71
Santa Fe, NM 87501
(505) 455-2278 or (505) 455-2279
Fax: (505) 455-2950

Pueblo of Sandia
P. O. Box 6008
Bernalillo, NM 87004
(505) 867-3317
Fax: (505) 867-9235

Pueblo of San Felipe
P. O. Box A
San Felipe Pueblo, NM 87001
(505) 867-3381
Fax: (505) 867-3383

Pueblo of San Ildefonso
Route 5 Box 315-A
Santa Fe, NM 87501
(505) 455-2273

Pueblo of San Juan
P. O. Box 1099
San Juan Pueblo, NM 87566
(505) 852-4400 or (505) 852-4210
Fax: (505) 852-4820

Pueblo of Santa Ana
P. O. Box 37
Bernalillo, NM 87004
(505) 867-3301
Fax: (505) 867-3395

Pueblo of Santa Clara
P. O. Box 580
Española, NM 87532
(505) 753-7346 / (505) 753-7326
(505) 753-7330
Fax: (505) 753-8988

Pueblo of Santo Domingo
P. O. Box 99
Santo Domingo Pueblo, NM 87052
(505) 465-2214

Pueblo of Taos
P. O. Box 1846
Taos, NM 87571
(505) 758-9593
Fax: (505) 758-8831

Pueblo of Tesuque
Route 11 Box 1
Santa Fe, NM 87501
(505) 983-2667
Fax: (505) 983-1419

Pueblo of Zia
Stanley Pino, Governor
135 Capitol Square Drive
Zia Pueblo, NM 87053-6013
(505) 867-3304

Pueblo of Zuni
P. O. Box 339
Zuni, NM 87327
(505) 782-4481
Fax: (505) 782-2700

Oklahoma

Absentee Shawnee Tribe
2025 S. Gordon Cooper Drive
Shawnee, OK 74801-9381
(405) 275-4030
Fax: (405) 275-1922

Alabama-Coushatta Tribe
P. O. Box 537
Henryetta, OK 74437-0537
(918) 652-8708
Fax: (918) 652-8708

Alabama-Quassarte Tribal Town
P. O. Box 404
Eufaula, OK 747432
(405) 452-3262

Apache Tribe
P. O. Box 1220
Anadarko, OK 73005-1220
(405) 247-9493
Fax: (405) 247-3153

Caddo Tribe
P. O. Box 487
Binger, OK 73009-0487
(405) 656-2344
Fax: (405) 656-2892

Cherokee Nation of Oklahoma
P. O. Box 948
Tahlequah, OK 74465
http://www.cherokee.org/
Education@cherokee.org
(800) 256-0671 (only in OK)
(918) 456-0671
Fax: (918) 456-6485

Cheyenne-Arapaho Tribe
P. O. Box 38
Concho, OK 73022-0038
Cheyenne Cultural Center
(405) 262-0345
Fax: (405) 262-0745

Chickasaw Nation of Oklahoma
P. O. Box 1548
Ada, OK 74820-1548
(405) 436-2603
Fax: (405) 436-4287

Choctaw Nation of Oklahoma
Gregory E. Pyle, Chief
16th and Locust Street
P. O. Drawer 1210
Durant, OK 74702-1210
http://www.choctawnation.com/
(800) 522-6170 / (580) 924-8280
Fax: (405) 924-1150

Citizen Band Potawatomi
John A. Barrett, Chairman
1601 South Gordon Cooper Drive
Shawnee, OK 74801-8699
http://www.potawatomi.org/
(405) 275-3121 or 275-4987
Fax: (405) 275-0198

Comanche Tribe
Wallace Coffey, Chairman
P. O. Box 908
Lawton, OK 73502-0908
(405) 492-4988
Fax: (405) 492-4981

Ron Red Elk, President
Comanche Language and Cultural Preservation Committee
P. O. Box 3610
Lawton, OK 73502
(405) 492-3791

Delaware Tribe of Western Oklahoma
Reynolds French, President
P. O. Box 825
Anadarko, OK 73005-0825
(405) 247-2448
Fax: (405) 247-9393

Delaware Tribe of East Oklahoma
Lewis Ketchum, Chief
108 S. Seneca
Bartlesville, OK 74003
(918) 336-5272
Fax: (918) 336-5513

Eastern Shawnee Tribe of Oklahoma
George Captain, Chief
P. O. Box 350
Seneca MO 64865-0350
(918) 666-2435
Fax: (405) 666-3325

Fort Sill Apache Tribe
Peggy Duran, Chairperson
Route 2 Box 121
Apache, OK 73006
(405) 588-2298
Fax: (405) 588-3313

Iowa Tribe of Oklahoma
Jim Dailey, Chairman
R.R. 1 Box 721
Perkins, OK 74059
(405) 547-2403
Fax: (405) 547-5294

Kaw Tribe of Oklahoma
Wanda Stone, Chairperson
P. O. Box 50
Kaw City, OK 74641-0050
(405) 269-2552
Fax: (405) 269-2301

Kialegee Tribal Town
Tony Martin, Micco
P. O. Box 332
Wetumka, OK 74883-0332
(918) 452-3413
Fax: (918) 452-3413

Kickapoo Tribe of Oklahoma
Tony Salazar, Chairman
P. O. Box 70
McLoud, OK 74851
(405) 964-2075
Fax: (405) 964-2745

Kiowa Tribe
Herschel Sahmaunt, Chairman
P. O. Box 369
Carnegie, OK 73015-0369
(405) 654-2300
Fax: (405) 654-2188

Loyal Shawnee Tribe
Don Greenfeather, Chairman
P. O. Box 893
Tahlequah, OK 74465-0893
(918) 253-4219 or 253-8022
Fax: (918) 456-6485

Miami Tribe of Oklahoma
Floyd Leonard, Chief
P. O. Box 1326
Miami, OK 74355
(918) 542-1445 or 540-2890
Fax: (918) 542-7260

Modoc Tribe of Oklahoma
Bill Follis, Chief
515 "G" SE
Miami, OK 74354-8224
(918) 542-1190
Fax: (405) 542-5415

Muscogee (Creek) Nation of Oklahoma
Bill Fife, Chief
P. O. Box 580
Okmulgee, OK 74447-0580
Abe McIntosh, Director
(918) 756-8700
Fax: (918) 758-1434

Osage Nation
Charles O. Tillman, Principal Chief
627 Grandview
Pawhuska, OK 74056
(918) 287-4622 or 287-2423
Fax: (918) 287-4320

Otoe-Missouria Tribe
Kenneth Black, Chairman
P. O. Box 68
Red Rock, OK 74651-0068
(405) 723-4434
Fax: (405) 723-4273

Ottawa Tribe of Oklahoma
Charles Dawes, Chief
P. O. Box 110
Miami, OK 74355-0110
(918) 540-1536
Fax: (918) 542-3214

Pawnee Tribe
Alexander Mathews, President
P. O. Box 470
Pawnee, OK 74058-0470
(918) 762-3624
Fax: (918) 762-2389

Peoria Indian Tribe of Oklahoma
Don Giles, Chief
P. O. Box 1527
Miami, OK 74355-1527
(918) 540-2535
Fax: (405) 540-2538

Ponca Tribe
Genevieve Pollak, Chairperson
P. O. Box 2, White Eagle
Ponca City, OK 74601
(405) 762-8104
Fax: (405) 762-7436

Louis Headman
4040 Tonkawa Road
Ponca City, OK 74601
(405) 763-0120 (W) 8–10 am
(405) 765-5767 (H)

Quapaw Tribe
Lloyd Buffalo, Chairman
P. O. Box 765
Quapaw, OK 74363-0765
(918) 542-1853
Fax: (918) 542-4694

Sac and Fox Nation of Oklahoma
Elmer Manatowa, Jr., Principal Chief
Route 2 Box 246
Stroud, OK 74079
(918) 968-3526 or (405) 275-4270
Fax: (918) 968-3887

Seminole Nation of Oklahoma
Jerry Haney, Chief
P. O. Box 1498
Wewoka, OK 74884-1498
(405) 257-6287
Fax: (405) 257-6205

Seneca-Cayuga Tribes of Oklahoma
Terry L. Whitetree, Chief
P. O. Box 1283
Miami, OK 74355-1283
(918) 542-6609
Fax: (918) 542-3684

Thlopthlocco Tribal Town
Charlie McGirt, Micco
P. O. Box 706
Okemah, OK 74859-0706
(918) 623-2620
Fax: (918) 623-0419

Tonkawa Tribe
Virginia Combrink, President
P. O. Box 70
Tonkawa, OK 74653-0070
(405) 628-2561
Fax: (405) 628-3375

United Keetoowah Band of Cherokees
John Ross, Jr., Chief
2450 South Muskogee Avenue
P. O. Box 746
Tahlequah, OK 74464-0746
(918) 456-5491
Fax: (918) 456-9601

Wichita Tribe
Gary McAdams, President
P. O. Box 729
Anadarko, OK 73005-0729
(405) 247-2425
Fax: (405) 247-2430

Wyandotte Tribe of Oklahoma
Leaford Bearskin, Chief
P. O. Box 250
Wyandotte, OK 74370-0250
(918) 678-2297 or 678-2298
Fax: (918) 678-2944

Yuchi (Euchee)Ttribe
Melvin George, Chairman
P. O. Box 1990
Sapulpa, OK 74067-1990
(918) 227-3898
Fax: (918) 227-3898

Texas

Alabama-Coushatta Tribe of Texas
Route 3 Box 659
Livingston, TX 77351
Janie Rhinesmith, Education Director
Bryan Williams, Marketing and Promotions Coordinator
(800) 444-3507 / (409) 563-4391
Fax: (409) 563-4397

Kickapoo Traditional Tribe of Texas (and Mexico)
P.O. Box 972
Eagle Pass, TX 78853
Margie Salzar, Assistant Tribal Administrator
Juan Gonzalez, Tutor, Social Services Department
(210) 773-2105 or (210) 773-1209
Fax: (210) 757-9228

Tigua
Ysleta del Sur Pueblo
122 South Old Pueblo Road
P. O. Box 17579 Ysleta Station
El Paso, TX 79917
Raymond D. Apodaca, Tigua Governor and Tribal Administrator
(915) 859-7913
Fax: (915) 859-2988

Elsewhere in the Southwest

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Navajo Nation
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Office of Teacher Education Programs
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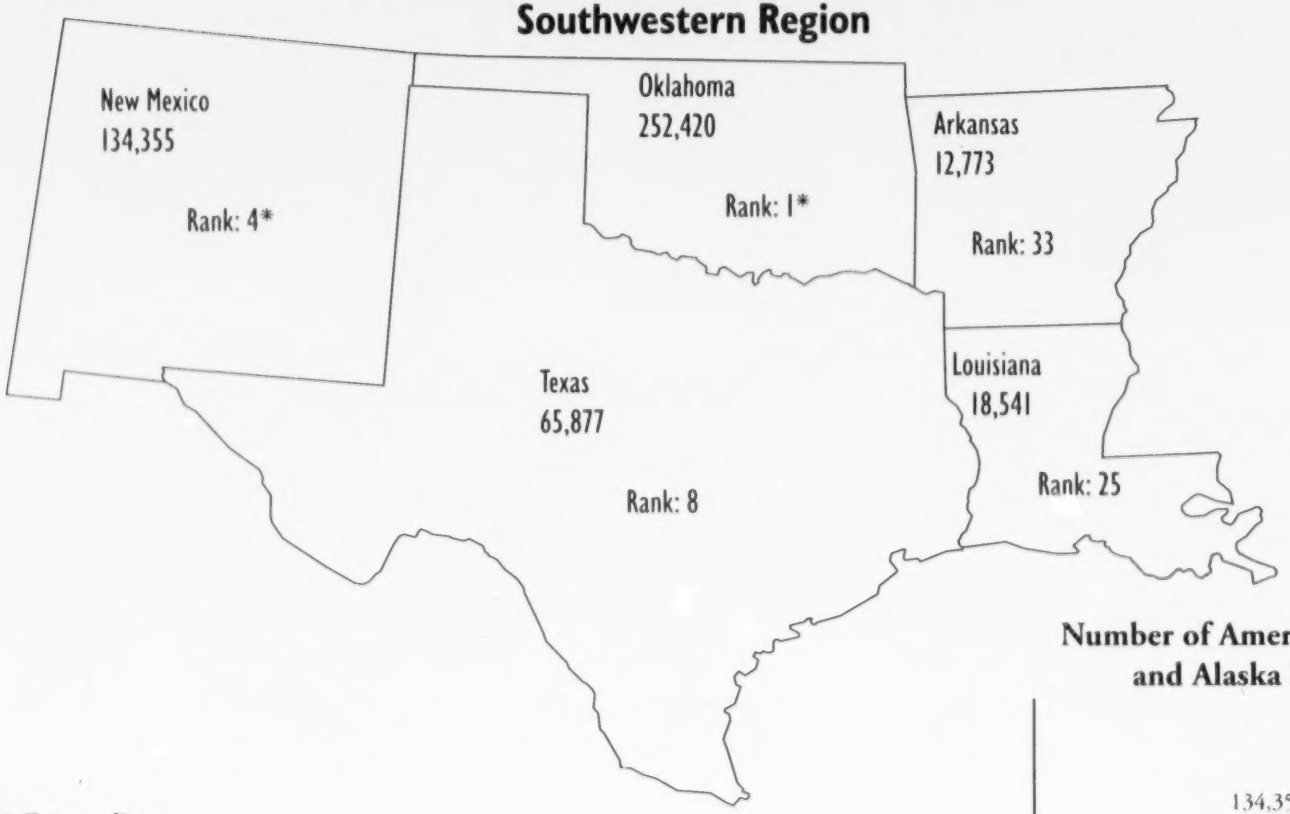
(520) 871-7449 or 871-7450
Fax: (520) 871-6443

Chapter Government Development Department
P.O. Box 4229
Window Rock, AZ 86515
(520) 871-6817
Fax: (520) 871-6922

Appendix B

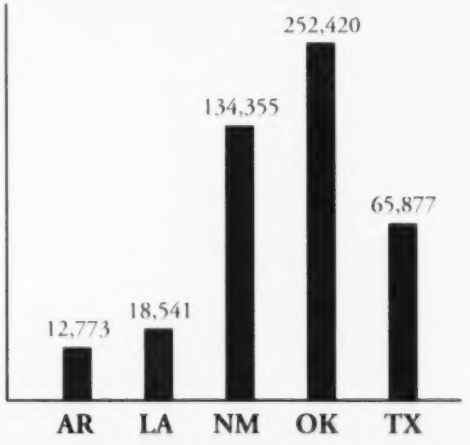
Population Figures for Native Americans Southwestern Region



Source: 1990 Census Data

* In terms of absolute numbers, Oklahoma, New Mexico, and Alaska rank first, fourth, and fifth in the nation, respectively. This order is reversed, however, with respect to the percentage of each state's population that is Native American: Alaska is first (15.6%), New Mexico second (8.9%), and Oklahoma third (8.0%).

Number of American Indians and Alaska Natives



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